

INFORMATION & REGISTRATION



Training Institutes

2006

Developing Local Systems
of Care for Children and
Adolescents with Emotional
Disturbances and their Families:

Family-Driven, Youth-
Guided Services to
Improve Outcomes

JULY 12-15, 2006 • ORLANDO, FLORIDA
GAYLORD PALMS RESORT & CONVENTION CENTER

The Institutes

“The Institutes continue to be the best system of care learning experience with the most useful information that is pertinent to my family as well as my work.”

The National Technical Assistance Center for Children’s Mental Health at the Georgetown University Center for Child and Human Development is offering Training Institutes on local systems of care for children and adolescents with or at risk for emotional disturbances and their families. The intent of the Institutes is to provide in-depth, practical information on how to develop, operate, and sustain comprehensive, coordinated, community-based systems of care and how to provide high-quality, effective clinical interventions and supports within them. Such systems of care emphasize community-based care, comprehensive and individualized services and supports, services provided within the least restrictive environment, full participation of families and youth, coordination among child-serving agencies and programs, and cultural and linguistic competence.

The 2006 Training Institutes will focus on service delivery approaches that are family driven, youth guided, and individualized and that represent evidence-based or promising practices that achieve positive outcomes for children and their families. This special focus emphasizes the goals outlined in *“Transforming Mental Health Care in America: The Federal Action Agenda: First Steps.”* The Federal Action Agenda, developed through collaboration among 20 federal agencies, is a specific plan for the initial

federal response to the charge for wholesale transformation of mental health systems, as recommended by the President’s New Freedom Commission on Mental Health.

The Institutes are designed for a wide variety of participants, including state and local policy makers, administrators, planners, providers, clinicians, case managers, families, youth, advocates, managed care organizations, educators, researchers, evaluators, students, and others concerned with improving services for children and families. Individuals representing local mental health and other child-serving agencies including education, child welfare, juvenile justice, health, and substance abuse together with family members and youth are encouraged to attend, as well as state-level partners from all of these sectors. Opportunities will be provided for networking among state and local participants.

The faculty for the Training Institutes is comprised of representatives from communities that have made substantial progress toward developing systems of care and state-of-the-art clinical interventions and supports, as well as national experts. Participants select from an extensive program of three-and-a-half-hour Institutes and one-and-a-half-hour workshops on a wide range of topics, geared to provide practical, hands-on training and strategies that can be applied in their own communities.



To ensure relevance and usefulness to all participants, the Institute and workshop sessions will provide training on specific service delivery approaches that are evidence-based or promising practices and that are family driven, youth guided, individualized, and culturally and linguistically competent. Specific approaches will be highlighted in areas including: implementing specific evidence-based or promising clinical practices or supports; individualizing care and the “wraparound” process; family-driven, youth-guided care practices; involving families and youth at the system level in planning, overseeing, and evaluating service delivery; culturally and linguistically competent service delivery; services for young children and their families; services for special populations of children and adolescents with unique treatment and support needs; services for trauma or disaster response; services in schools; services for children and adolescents in the child welfare and juvenile justice systems; training and developing the workforce in service delivery approaches that are family driven, youth guided, culturally competent, and improve outcomes; measuring the outcomes of services and quality improvement; developing and sustaining systems of care; and services and systems of care in Native American communities. Please note that seating is limited in all sessions and that attendance at any particular session is on a first-come, first-served basis.

All Institute and workshop sessions will be repeated to maximize access for participants in the sessions of their choice.

General sessions addressing important cross-cutting issues and themes are included in the Institutes program. The opening session will include two segments, with the first highlighting progress in implementing *The Federal Action Agenda*. Entitled “*Mental Health System Transformation: Progress for Children and their Families*,” the review will focus specifically on mental health systems for children and adolescents and their families. The second segment of the opening session will address intervention approaches for children and families who have experienced various types of trauma (including school violence, terrorism, and natural disasters such as the recent hurricanes), and is entitled, “*Understanding Trauma in Youth: New Approaches to Recovery and Resilience*.” A second general session, “*Creating Youth-Guided Systems of Care: Youth in their Own Words through Multimedia*,” will feature an exciting research-based strategy that gives youth an opportunity to actively contribute to wraparound and other system of care planning by using multimedia tools and strategies for self-expression, reflection, self-discovery, creativity, and sharing. This presentation will provide information about the approach and how it can be used. Young people participating



“As always, this conference was outstanding. Very well-organized, all needs were met, and the presenters and staff were wonderful!”

in the Youth Leadership Track at the Training Institutes will create examples prior to this general session and will share their own stories through video, pictures, music, images, audio, and text, providing both insight and inspiration for our efforts to empower youth and to create youth-guided systems of care.

A poster session will offer another opportunity to learn about a wide range of promising strategies or approaches related to system development and service delivery through displays and discussion in an informal setting.

The Setting

“I came home with so much information that will be valuable to our agency and county system. It was one of the most useful training experiences I have encountered in my career to date.”

Orlando, Florida

Orlando, America's most popular family destination, is the setting for the 2006 Training Institutes. When you think of Orlando, you think of Walt Disney World, a world of magic where dreams come true. Disney's theme parks are only five minutes away from the Gaylord Palms Resort and Convention Center, the venue hosting the Training Institutes. Complimentary shuttle services to Walt Disney World, Universal Studios, and SeaWorld Orlando theme parks will be provided to Training Institutes participants along with opportunities to purchase discounted tickets.

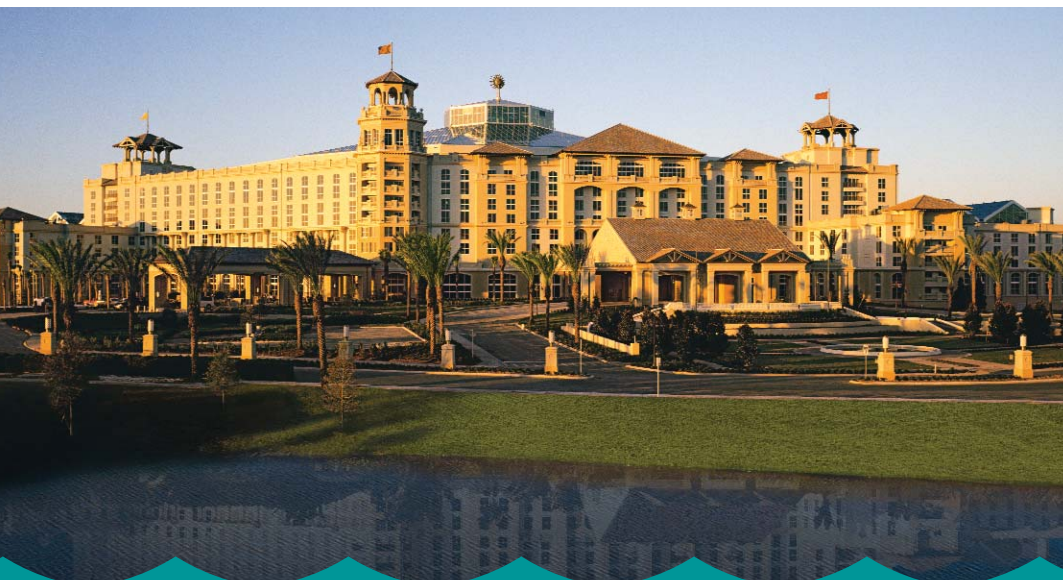
In addition to Disney World, Orlando has become home to more than 95 attractions, offering something for visitors of all ages to enjoy. Though best known for its many theme parks, the Orlando area is filled with fabulous entertainment options from world-famous attractions to exciting

outdoor activities and everything in between. There's something for everyone! Consider bringing your family along and extending your stay to take advantage of the perfect recreational and vacation opportunity that Orlando offers.

The “big three”—Walt Disney World, SeaWorld Orlando, and Universal Studios—have continued to add new and exciting theme parks, such as Disney's Animal Kingdom, Universal's Islands of Adventure, and SeaWorld Orlando's Discovery Cove. After exploring the theme parks, you and your family can experience other area attractions, such as NASA at the Kennedy Space Center, only 45 minutes away. Enjoy a backstage look at the space agency's launch headquarters, including the towering launch pads, powerful rockets, history-making technology, and native wildlife.

Gaylord Palms

The Gaylord Palms Resort and Convention Center is a complete convention destination where you will discover the adventure and excitement of a grand tour through the Sunshine State. This resort is set within a four-acre glass dome that keeps the resort and its gardens cool and comfortable year-round. The Gaylord Palms features over 1400 guest rooms designed to capture the unique ambiance of different Florida regions. Guest rooms feature integrated doorbell systems with digital displays for housekeeping service, in-room safes, two 2-line phones per room, complimentary bottled water replenished daily, ceiling



fans, and refrigerators. In addition, your special conference guest room rate includes “i-connect,” an in-room computing system with high-speed internet access that allows you to see the conference schedule and retrieve your web-based e-mail free of charge; unlimited use of the Canyon Ranch Fitness Center; in-room coffee and tea; a daily newspaper; and the first 20 minutes of telephone use complimentary. Participants also will receive complimentary transportation to Walt Disney World, Universal, and SeaWorld theme parks.

Created in the style and grandeur of a turn-of-the-century Florida mansion, the Gaylord Palms brings to life the flavor and appeal of different Florida regions. As you enter the majestic main atrium, you will feel as though you have journeyed back in time to the historic charm of St. Augustine. Cobblestone walkways beckon you to explore an authentic replica of the oldest Spanish fort in the New World and the fabled Fountain of Youth, and the soft tolling of distant bells sets the scene for the classical ambience of the first settled city in North America. Within St. Augustine, you will find the opulent Emerald Bay, an area designed to mirror a magnificent old world Florida mansion. The stunning Spanish architecture in Emerald Bay and its guest and meeting rooms provide amenities traditionally found in these grand residences.

In the Key West area, the Gaylord Palms has brought the tropics indoors in a colorful and festive way. You will

step to the beat of the steel drums as calypso music wafts throughout Key West and marvel at the 60-foot sailboat that doubles as a restaurant and lounge. You will then venture along rugged wooden walkways where the mystery of the Everglades region comes alive. Here, fog gently glides across the water while the soft sounds of frogs and lightening bugs fill the atrium. You can stop and hear tales of the swamp at Sawgrass Place, and an elevated Treehouse Walkway invites you to walk above the swamps and bogs where viewing platforms let you discover all the intrigue of the area. Adults and children of all ages will be enchanted by the sights and sounds throughout the Gaylord Palms.

Within the resort is a dedicated convention center that is accessible by enclosed walkway and offers unrivaled, state-of-the-art conference facilities. In addition, you will find a wide array of recreational and dining options. You can refresh yourself in the art deco South Beach pool area. The young and the young at heart alike will delight in the fanciful marine activity pool at the Gaylord Palms, with its giant octopus water slide and sea-creature detailing throughout. Kids of all ages will have a great time building giant sandcastles in the resort’s sand beach play area. You can renew yourself at the Canyon Ranch SpaClub, which offers the signature body treatments for which Canyon Ranch is legendary. Golf is available at the nearby Falcon’s Fire Golf Club, one of North America’s top ten tournament golf facilities. If shopping



is on the agenda, you can check out all of the unique shops and boutiques within the Gaylord Palms, as well as the variety of stores, malls, and outlets nearby. You will also find an exciting array of dining and entertainment options at the Gaylord Palms, ranging from a “European market” of Mediterranean favorites, to Caribbean specialties and seafood, to an ice cream parlor and Auggie’s, an entertainment highlight with sing-a-longs and dueling pianos. ***In addition to the resort’s many restaurants, a special food court will be created for Institutes attendees, providing easy, low-cost, family-friendly meal options for participants and their families.***

Orlando, with its dazzling array of exciting entertainment options, and the Gaylord Palms Resort and Convention Center provide a truly unique meeting place that will make the 2006 Training Institutes a productive and unforgettable experience.

Pre-Institutes Training

“This was a tremendous opportunity to renew, refresh, and recharge my batteries to be able to continue to work towards a positive future for our kids.”

Preconference Orientation

A preconference orientation will be held on Wednesday, July 12, 2006 from 1:30 PM to 3:30 PM. The orientation is designed to provide basic background information about children's mental health activities at the federal level, technical assistance resources, family organizations, and the system of care concept, as well as an orientation to the Training Institutes. Participants who have not previously attended the Training Institutes are encouraged to attend the orientation.

A choice of two intensive training programs will be offered prior to the Training Institutes on Tuesday, July 11 and Wednesday, July 12, 2006. Each will be of two days duration and will cost an additional fee of \$200, which includes attendance at the training program, all materials, daily breakfast and breaks, one luncheon, and one dinner reception. Continuing education credits will be offered for the pre-Institutes training programs.

Beyond the Rhetoric: Translating Knowledge into Policy and Practice to Advance Cultural and Linguistic Competence

Attend this intensive, hands-on training, designed specifically to support those who are actively engaged in advancing, implementing, and evaluating cultural and linguistic competency within their systems, states, communities, agencies, and organizations, including family and youth organizations. Participants will gain knowledge of the prerequisites, methods, and strategies required to convert the vision for cultural and linguistic competence into reality. Through this training, participants will:

- 1) gain knowledge and identify strategies to effect organizational change in achieving cultural and linguistic competence;
- 2) learn skills to become effective leaders and strategic change agents within their organizations and communities;
- 3) learn effective techniques for outreach and engagement for culturally diverse populations; and
- 4) become part of a learning community with opportunities for ongoing support and knowledge development.

Training sessions will include an introduction to translating knowledge into policy and practice to achieve cultural and linguistic

competence, a framework for “setting the stage for action,” engaging partners for change, addressing barriers, being an agent for change, and managing the dynamics of diversity. Interactive exercises will be included throughout the training program, as well as technical assistance consultation on an individual and group basis. Each participant will create a personal plan of action, including self care for the change agent, for implementation in their respective roles in their states, communities, agencies, or organizations.

Communications Academy

Two Days. Nine Topics. One Outstanding Opportunity. Join top communications experts and leaders in children's mental health for two days of communications skill-building. In just two days, you will learn effective strategies for communicating with staff, families, educators, the media, and public opinion leaders. The Communications Academy is sponsored by the Caring for Every Child's Mental Health Campaign and is a hands-on communications learning experience for individuals from local systems of care and others interested in promoting issues related to children's mental health. Specifically, the training is

g Programs

designed for communicators/social marketers, family and youth leaders, and anyone whose role includes work with social marketing, communications, and advocacy. The Academy is comprised of basic and advanced interactive workshops on key areas of social marketing and communications. The first session for all Academy participants is the cornerstone of successful communication—Strategic Communications Planning. Participants will be guided through the eight-step process of planning strategic communications in plain English and will receive an easy-to-follow workbook to serve as a valuable reference back home. Additional basic, half-day workshops will include: media relations (*everything you have ever wanted to know about working with the media but were afraid to ask*), persuasive storytelling (*discover the power of your personal story*), putting online communications to work (*listservs and banners and blogs, oh my!*), mining gold: fully partnering with families on social marketing (*develop your best social marketing resource: your families*), and get heard: a lively workshop for youth (*increase your strengths, learn something new, and take home helpful resources*). Advanced, specialized, half-day workshops will include: challenges in message development (*what to do when words fail*), social marketing plan development (*essential learning for building sustainability*), and communications strategies for reducing stigma (*taking on the enemy we cannot see*).

NEW IN 2006: Special Forums

Start your Training Institutes experience by participating in shaping future policy and technical assistance! You can do this by arriving in Orlando in time to attend one of a series of special forums to be held on **Wednesday, July 12, 2006 from 4:00 PM to 5:30 PM**. The forums are designed as interactive discussions about communities and populations with unique and specialized service needs that require specialized planning and service delivery approaches within systems of care. The goals of each of the special forums are:

- To develop recommendations and strategies for services and for policy at federal, state, and/or local levels and technical assistance that will assist systems of care to address the unique service needs of diverse communities and populations.
- To prepare a policy paper with recommendations for policy and technical assistance related to each topic to guide future activities at federal, state, and local levels.

Each special forum will offer brief presentations to provide a framework for the facilitated discussion to follow. The forums will be tape recorded and transcribed in order to develop policy papers outlining recommendations for policy and technical assistance. The contributions of stakeholders participating in these forums will help to guide future federal efforts and technical assistance.

Plan on arriving in time to attend one of the following special forums:

1. **Services in Urban Communities**
2. **Services in Rural/Frontier Communities**
3. **Services for Native American Children and Families**
4. **Services for Hispanic Children and Families**
5. **Services for African American Children and Families**
6. **Services for Asian and Pacific Islander Children and Families**
7. **Services for Children with Co-Occurring Mental Health Disorders and Developmental Disabilities and their Families**
8. **Services for Children with Co-Occurring Mental Health and Substance Abuse Disorders and their Families**
9. **Services for Gay, Lesbian, Bisexual, and Transgender Youth and their Families**
10. **Services for Youth from Military Families**
11. **Services for Youth and Families in Kinship Care**
12. **Building Bridges Between Residential and Nonresidential Services in Systems of Care**
13. **Integrating Mental Health Services into Primary Care Settings**
14. **Financing Children's Mental Health Services: Coping with a Changing Fiscal Environment**

List of Institutes

Mobile Crisis Outreach Services in Systems of Care
Implementing Effective Service Approaches Statewide in Systems of Care
Strategies for Wide-Scale Implementation of Evidence-Based Practices in Systems of Care
Implementing a Strengths-Based Approach in Mental Health Services for Children and their Families
What it Takes to Make Sure that Evidence-Based Practices Will “Work” for Children and Families: What Families, Providers, and Systems Should Know
Effective Wraparound Practice in Systems of Care: Lessons Learned
Individualizing Care within a Managed Care Context
Developing Skilled Facilitators for the Wraparound Process
Using Practice Guidelines, Tools, and Resources from the National Wraparound Initiative to Build High-Quality Wraparound Practice
Getting Real about Family-Driven, Youth-Guided Services: Practical Strategies for Systems of Care
Youth-Guided Services: Making it Happen in Your Community
Family Group Decision Making in Assessment and Treatment
Strategies for Family-Driven, Youth-Guided Evaluation and Quality Improvement in Systems of Care: It Takes All Perspectives
Strategies for Youth Empowerment and Youth Partnerships in Systems of Care
Psychopharmacology and Culture
Strategies for Reducing Disparities in Children’s Mental Health Service Delivery
Incorporating the Spiritual Lives of Children and Families in Clinical Assessment and Intervention
Providing Early Childhood Mental Health Services in a System of Care
Implementing Mental Health Consultation: A Promising Practice for Serving Young Children
Creating Effective Approaches for Serving Youth Transitioning to Adulthood
Impact of Trauma on Children Served within Systems of Care and Intervention Approaches
Implementing Evidence-Based School Mental Health Interventions
A Comprehensive Three-Level Approach to Connect Mental Health Supports and Academic Achievement
Addressing the Unique Behavioral Health Needs of Children and Families in the Child Welfare System
A Comprehensive Approach for the Identification and Treatment of Youth with Mental Health Needs in the Juvenile Justice System
Effective Approaches to Training for Systems of Care
Workforce Development: Strategies, Infrastructure, and Linkages for Pre-Service Education
Using the System of Care Practice Review to Improve Services
Integrating Perspectives to Conduct Useful Evaluation to Improve Services and Systems of Care
Designing, Developing, and Sustaining Systems of Care: Lessons Learned by Wraparound Milwaukee
Implementing Effective Systems of Care: A Conceptual Framework and Multi-Site Application
Effective Strategies for Sustaining Systems of Care: Lessons Learned
Tribal-State Intergovernmental Agreements to Improve Indian Children’s Mental Health Services
Evidence-Based Practice and Practice-Based Evidence: Tribal Perspectives and Cultural Adaptation

Youth L

A Youth Leadership Track will be offered in collaboration with the Technical Assistance Partnership for Child and Family Mental Health and will provide training for youth to develop the knowledge and skills needed to become effective leaders and advocates. The Youth Track is designed for youth ages 14 to 22 who are registered attendees or faculty at the Training Institutes and will enable interested youth to:

- ***Participate in leadership training***
- ***Learn how to create change in policy and practice in their communities***
- ***Increase their capacity to advocate for themselves and others***
- ***Work with and learn from other youth leaders***

The Youth Track is comprised of a series of courses addressing the themes of providing training for youth in leadership and advocacy skills, utilization of technology, and enhancing their own mental and physical wellness to prepare youth to contribute to positive changes in their communities, states, and nationally. Several of these courses are repeated at different times to ensure that participants have an opportunity to attend. In addition to participating in the courses, youth may attend any of the Institute and workshop sessions offered during the Training Institutes as electives. Youth attending a specified number of courses and electives will receive a Youth Leader Certificate of Achievement.

Leadership Track

In order to participate in the Youth Track, youth must register for the Training Institutes, ensure payment of the registration fee, and indicate registration for the Youth Track, along with age and date of birth, on the Training Institutes registration form. The following two forms are required for participation in the Youth Track:

- **Youth Track Release and Indemnity Agreement**—The Youth Track Release and Indemnity Agreement must be completed and submitted for each participant in the Youth Track. Among other provisions, the agreement designates a “responsible person” (such as a parent or guardian, a community member, or another Training Institutes participant) who will accompany each youth participant to the Training Institutes, accept responsibility for the youth, and remain accessible to respond to emergencies or other issues that may arise. The participant, parent or guardian, and responsible person each must read and sign this agreement.

- **Youth Track Expectations**—The Youth Track Expectations Form details expectations for the youth participant, the responsible adult, and for Georgetown University and the Technical Assistance Partnership for Child and Family Mental Health. The youth participant, responsible adult, and Youth Track Coordinators all must read and sign the Expectations form.

These two forms, along with other materials about the Youth Track, will be sent in advance of the Training

Institutes to all youth registered for the Youth Track.

This year, the Youth Track will include a ***special course, “Express Yourself: Youth Empowerment through Multimedia.”*** ***Due to a limit in the number of youth that can effectively participate, interested youth must pre-register for this course when registering for the Training Institutes. Admission to this course will be granted on a first-come, first-served basis as registrations are received until the course is full.*** This course will provide a hands-on, interactive experience to teach youth basic strategies to plan and develop multimedia products. Multimedia technology is a powerful tool to increase the voice and participation of youth in creating their

own service plans and in advocating for system improvements. The approach uses music, PowerPoint, digital cameras, and video camcorders to help youth to explore their own strengths, interests, needs, and dreams and share their perspectives with key people in their lives (team members, caregivers, service providers, teachers, mentors, policy makers, and peers) through a multimedia presentation. Youth will take a copy of their presentation home with them and will have the option of showing their presentation to all conference participants at a general session. **An orientation for all Youth Leadership Track participants will be held on Wednesday, July 12 from 1:30 PM to 3:30 PM.**

Excellence in Community Communications and Outreach (ECCO)

See. Learn. Vote. Everyone wins with the Excellence in Community Communications and Outreach (ECCO) Recognition Program. See the best in social marketing efforts. Learn how you can promote children’s mental health issues more effectively. Vote for those that do it best. Sponsored by The Caring for Every Child’s Mental Health Campaign, this program highlights outstanding social marketing and communications achievements to promote children’s mental health. You’ll learn from peers as finalists display their work and answer questions about their entries at the reception prior to the Welcome Banquet on Thursday, July 13. Then vote for the best work. A brief recognition ceremony will be featured during the luncheon on Friday, July 14. **Plan to cast your vote for excellence in social marketing and communications on Thursday, July 13!**

Featured Speakers



A. Kathryn Power, M.Ed., is the Director of the Center for Mental Health Services (CMHS), Substance Abuse and Mental Health

Services Administration (SAMHSA), U.S. Department of Health and Human Services (DHHS). CMHS provides national leadership in mental health promotion, mental illness prevention, and the development and dissemination of effective mental health services. Director Power leads the agency in facilitating the transformation of our nation's mental health care system into one that is recovery-oriented and consumer-centered. In 2005, she received the DHHS Secretary's Award for Distinguished Service for spearheading the Federal Mental Health Transformation Team, an unprecedented interdepartmental coalition that produced the first ever Federal Action Agenda for Mental Health Transformation.



Marleen Wong, Ph.D., is the Director of Crisis Counseling and Intervention for the Los Angeles Unified School District, the second

largest school district in the U.S. and also serves as the Director and Principal Investigator of the SAMHSA-funded Trauma Services Adaptation

Center for Schools as part of the National Child Traumatic Stress Initiative of DHHS. Identified by the Wall Street Journal as one of the "architects" of school safety programs, Dr. Wong has assisted in the development of school crisis teams and recovery programs for hundreds of school districts and thousands of law enforcement personnel in the United States, Canada, and Asia. As a consultant to the U.S. Department of Education, she helped to organize mental health recovery programs after many tragic school shootings and after the terrorist attacks in Oklahoma City, New York City, and Washington, D.C. Her most recent work is in states affected by Hurricanes Katrina and Rita.



Russell Jones, Ph.D., is a Professor in the Department of Psychology at Virginia Tech University and a clinical

psychologist who specializes in clinical child psychology, community psychology, and issues related to disaster and terrorism. His research centers around childhood stress and coping with common stressful life events, as well as major traumas, such as disasters, terrorism, emergencies, and community violence. Dr. Jones is the Principal Investigator for a major National Institute of Mental Health study designed to assess the impact of

residential fires on children and adolescents and their parents. He is a member of the Terrorism and Disaster Center of the National Child Traumatic Stress Network and was recently deployed as a member of a SAMHSA-sponsored mental health disaster team to Baton Rouge, Louisiana and as a team leader for a group of mental health consultants to Gulfport, Mississippi.



Conni Wells is the Executive Director of the Florida Institute for Family Involvement. As the parent and grandparent of

children and young adults with special needs, her personal experiences have offered a wide array of opportunities to participate in planning, developing, and implementing services for children with special needs. She has served as a consultant for state, federal, and international agencies, programs, and organizations for over 20 years, facilitating partnerships between families and policymakers to develop family-centered and culturally competent policies and services for children with special needs. Ms. Wells currently directs the National Family Recovery Project, an effort to assist families of children and youth with emotional, behavioral, and mental health care needs who are impacted by disasters through designated family leaders in affected states.



Mary Louise Kelly, M.P.H.,

has worked with youth, families, and communities for more than 20 years. She has developed an

innovative approach to involving youth and families in the decisions that impact their lives, enabling individuals to tell their own stories in their own words through the use of multimedia technology, including video, pictures, music, images, audio, and text. Her work has empowered youth to have more of a voice in the decisions that impact their lives. She currently is completing her dissertation at Indiana University on the role of multimedia technology in student-led special education Individualized Education Program (IEP) meetings and received funding for her research from the U.S. Department of Education, Office of Special Education Programs.

“My overall experience here was exceptional. The Training Institutes motivated and inspired me to strive for the best care for children and families.”

List of Workshops

Family and Youth Involvement in the Implementation of Evidence-Based Practices
Creating the Culture to Support the Implementation of Evidence-Based Practices in Systems of Care
Clinical Decision Making Tools and Approaches for Children's Behavioral Health Services
Multi-Systemic Therapy (MST) Implementation: Lessons Learned
A Mile in My Shoes: Using the Child-Specific Team Process to Provide Individualized, Family-Driven, Youth-Guided Services
Fidelity to Wraparound Practice: Five Dimensions of Sustaining Change for Individualized Care
Father-Driven Support Group Approaches
Providing Family-Centered Treatment in Residential and Community Settings
Hiring Parents as Strategic Change Agents: Moving from Rhetoric to Action
Building Support for Youth Leaders and Coordinators
Advancing Linguistic Competence in Children's Mental Health Services
Practical Strategies to Operationalize the Culturally and Linguistically Appropriate Standards in Health Care (CLAS) in Systems of Care
Achieving Cultural and Linguistic Competence in Family Organizations
Evidence-Based Practices for Young Children: Parent-Child Interaction Therapy (PCIT)
Providing Infant Mental Health Services in Systems of Care
Supporting Gay, Lesbian, Bisexual, and Transgender Youth: Opening Eyes and Raising Awareness
Best Practices for Intervening with Youth who have Caused Sexual Harm
Disaster Planning, Response, and Recovery for Children with Mental Health Needs, their Families and their Communities
School-Based Mental Health and Disaster Readiness and Response
School-Based Mental Health Services: A National Perspective
An Effective Approach to School-Based Mental Health Services in Urban Settings
Delivering Effective Mental Health Services in Schools through Family Resource Centers
Partnering with Families to Implement Systems of Care in a Child Welfare World
Using Systems of Care to Integrate Mental Health and Child Welfare Services
Providing Collaborative Services to Meet the Mental Health Needs of Youth in the Juvenile Justice System
Intervening Early and Collaboratively for Juveniles with Fire Setting Behaviors
Integrating System of Care Principles into Undergraduate Education
Transformation through Leadership Development
Uncovering the Benefits of Systems of Care and Service Delivery: Demonstrating Cost-Effectiveness
Using Evaluation for Continuous Quality Improvement in Systems of Care
Approaches to Flexible Funding in Systems of Care
Strategies to Maximize Medicaid Funding in Systems of Care
Using Technology to Enhance Service Delivery in Systems of Care
Using Logic Models and Change Management Strategies in Building Systems of Care
Using the Wisdom of Native American Thought as a New Way to Approach Services
Cultural Issues in the Development of Native American Children and Youth: Implications for Services
Family Involvement in American Indian/Alaskan Native Communities
Wraparound in Indian Country

Training Institutes Schedule

TUESDAY, JULY 11

8:30 AM – 5:30 PM	Pre-Institutes Meeting for Children, Youth and Families Division, National Association of State Mental Health Program Directors
8:30 AM – 5:30 PM	Pre-Institutes Training—Beyond the Rhetoric: Translating Knowledge into Policy and Practice to Advance Cultural and Linguistic Competence
8:30 AM – 5:30 PM	Pre-Institutes Training—Communications Academy
6:00 PM – 8:00 PM	Dinner Reception for Children, Youth, and Families Division and Pre-Institutes Training Program Participants

WEDNESDAY, JULY 12

8:30 AM – 3:30 PM	Pre-Institutes Meeting for Children, Youth and Families Division, National Association of State Mental Health Program Directors
8:30 AM – 3:30 PM	Pre-Institutes Training—Beyond the Rhetoric: Translating Knowledge into Policy and Practice to Advance Cultural and Linguistic Competence
8:30 AM – 5:30 PM	Pre-Institutes Training—Communications Academy
12:00 PM – 8:00 PM	Registration
1:30 PM – 3:30 PM	Preconference Orientation and Youth Track Orientation
4:00 PM – 5:30 PM	SPECIAL FORUMS

THURSDAY, JULY 13

8:30 AM – 11:30 AM	OPENING SESSION Welcoming Remarks Gary Blau, Ph.D., <i>Chief, Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration</i> Mental Health System Transformation: Progress for Children and their Families A. Kathryn Power, M.Ed., <i>Director, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration</i>
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Understanding Trauma in Youth: New Approaches to Recovery and Resilience

Marleen Wong, Ph.D., *Director, Crisis Counseling and Intervention Services, Los Angeles Unified School District*

Russell Jones, Ph.D., *Professor, Department of Psychology, Virginia Tech University*

Conni Wells, *Executive Director, Florida Institute for Family Involvement*

11:30 AM – 1:30 PM
1:30 PM – 5:00 PM
1:30 PM – 3:00 PM
3:30 PM – 5:00 PM
5:30 PM – 7:30 PM

Lunch on Your Own

Institutes

Workshops

Workshops

RECEPTION AND VOTING FOR COMMUNICATIONS AWARDS

WELCOME BANQUET

7:30 PM – 10:00 PM

FRIDAY, JULY 14

8:30 AM – 12:00 PM
8:30 AM – 10:00 AM
10:30 AM – 12:00 PM
12:00 PM – 2:00 PM

Institutes

Workshops

Workshops

NETWORKING LUNCHEON AND GENERAL SESSION

Creating Youth-Guided Systems of Care: Youth in Their Own Words Through Multimedia Tools

Mary Louise Kelly, M.P.H., *Associate Instructor, Indiana University*

Youth Participants from the Training Institutes Youth Leadership Track

2:00 PM – 5:30 PM
2:00 PM – 3:30 PM
4:00 PM – 5:30 PM

Institutes

Workshops

Workshops

SATURDAY, JULY 15

8:30 AM – 12:00 PM
8:30 AM – 10:00 AM
10:30 AM – 12:00 PM
12:00 PM – 2:00 PM
2:00 PM – 5:30 PM
2:00 PM – 3:30 PM
4:00 PM – 5:30 PM
5:30 PM – 8:00 PM

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Workshops

Lunch on Your Own

Institutes

Workshops

Workshops

POSTER SESSION AND DINNER RECEPTION

System of Care Community Meeting

In collaboration with the Technical Assistance Partnership for Child and Family Mental Health, the Training Institutes will serve as the **required** Summer 2006 System of Care Community Meeting for communities receiving funds from the federal Comprehensive Community Mental Health Services for Children and Their Families Program. Full delegations from funded system of care communities are required to attend the meeting from July 12 through July 15, 2006.

The Institutes also will host the annual meeting of the Children, Youth and Families Division of the National Association of State Mental Health Program Directors.

Native American Communities

In collaboration with the National Indian Child Welfare Association (NICWA), Institute and workshop sessions addressing the unique issues and challenges facing Native American communities will be offered throughout the Institutes program.

System of Care Cinema Lights, Camera, Action!!!

Join us for the System of Care Cinema—an exciting opportunity to expand your knowledge of mental health problems experienced by children and adolescents and their families through films and discussions. Theatrical and documentary films will be shown which address the mental health issues of youth populations from diverse racial and ethnic groups and geographic areas. The viewing of each film will be followed by a facilitated discussion. Films and follow-up discussions will be scheduled throughout the Institutes program.

CARING FOR CHILDREN AWARD RECIPIENT

Dr. Margaret Giannini



The Friends of the Georgetown University Center for Child and Human Development are deeply honored to join with the Department of Pediatrics in awarding the ***Caring for Children Lifetime Achievement Award*** to Margaret Giannini, M.D.,

F.A.A.P., who currently serves as the Director of the Office on Disability of the U.S. Department of Health and Human Services (DHHS) and as an advisor to the Secretary of DHHS on activities relating to disability. This award was established in 2001 to annually recognize an individual who has made a distinguished contribution to improving the quality of life for vulnerable children and their families. Georgetown University is delighted to recognize Dr. Giannini's extensive and exemplary contributions to the field of developmental disabilities. Her groundbreaking work for the betterment of the world's children, most particularly the founding of the field of interdisciplinary services to individuals with disabilities, and her lifetime of clinical, training, and policy leadership is recognized throughout the world.

Transportation

Airline

The Orlando International Airport provides convenient access to Orlando and the Gaylord Palms Resort and Convention Center. The airport is only a short distance to the hotel and offers over 800 flights a day, with nonstop service to more major U.S. destinations than most other cities.

Discounted airfares have been negotiated for participants on United Airlines, the official airline for the Training Institutes. **Participants will receive a 10% discount off unrestricted, fully refundable coach fares or a 2% discount off the lowest applicable fares. An additional 5% discount will apply when tickets are purchased at least 30 days in advance of travel.** To take advantage of these special discounted airfares for meeting participants, you or your travel agent can contact United Airlines directly at the toll free number below. Specify that you will be attending the Georgetown University Training Institutes, and mention the identification number provided below. Discounted rates for tickets are available for travel from July 4 through July 22, 2006.

United Air Lines: 1-800-521-4041
Meeting ID# 539TO

Ground Transportation

Mears Transportation is the official shuttle service for the Gaylord Palms Resort and Convention Center. The Gaylord Palms is the first stop when departing from the Orlando International Airport and the Orlando International Airport is the first stop when departing from the Gaylord Palms. Rates are \$18 one-way and \$30 roundtrip, per person for adults. For children ages 4-11, rates are \$14 one-way and \$22 round trip; children under 4 years old are free. A

special coupon for Training Institutes participants and their families and guests takes \$4 off each roundtrip ticket. ***In order to take advantage of this offer, participants must have a printed copy of the coupon at the airport upon arrival or a printed reservation confirmation.*** To print this coupon, visit our website at <http://gucchd.georgetown.edu>, under the 2006 Training Institutes. Mears shuttles can be found at the ground transportation area of the Orlando International Airport. Simply proceed to one of the Mears Motor Shuttle ticket counters and present your coupon. Reservations are not necessary. For additional information call Mears Transportation at their toll free number.

Mears Transportation: 1-800-759-5219

Taxi service from the Orlando International Airport to the Gaylord Palms Resort and Convention Center costs approximately \$50-\$55.

Car Rental

Discounts for car rental are available through Hertz. Hertz pick-up and drop-off locations are conveniently located at the Gaylord Palms Resort and Convention Center, as well as the Orlando International Airport. For the special conference rates and reservations, call Hertz at their toll free number, specify that you will be attending the Georgetown University Training Institutes, and mention the Hertz Discount number provided below. A brochure with the special rates, along with a weblink to make your car reservations online, also is available on our website at <http://gucchd.georgetown.edu>, under the 2006 Training Institutes. Discounted rates for rental cars are valid for use from July 4 through July 22, 2006.

Hertz Rent-A-Car: 1-800-654-2240
CV # 03QV0001

Hotel

Reservations

The Training Institutes will be held at the Gaylord Palms Resort and Convention Center in Orlando, FL. All reservations must be made directly with the Gaylord Palms through their online reservation system or by telephone.

HOW TO MAKE A ROOM RESERVATION ONLINE:

- Go to www.gaylordhotels.com
- Select Rates & Reservations for the Gaylord Palms
- Click on Group Reservations
- Enter Group Offer: GUCC
- Enter Password: GUCCHD
- You will be able to view the resort and the accommodations online and make your reservations

HOW TO MAKE A ROOM RESERVATION BY TELEPHONE:

- Call 407-586-2000
- Specify you are attending the Georgetown University Training Institutes

Special group rates for Training Institutes participants are \$159 per night for a single room and \$179 per night for a double room, with a \$20 charge for each additional person 18 years or older. This special conference rate includes "i-connect," an in-room computing system with high-speed internet that allows you to see the conference schedule and retrieve your web-based e-mail free of charge. Also included in your conference room rate are complimentary transportation to Walt Disney World, Universal Studios, and SeaWorld theme parks; unlimited use of the state-of-the-art Canyon Ranch Fitness Center; in-room coffee and tea; complimentary bottled water replenished daily; a refrigerator; a daily newspaper; and the first 20 minutes of telephone use complimentary for toll free, local,

and credit card access telephone calls. These discounted rates are available from Tuesday, July 4, 2006 through Saturday, July 22, 2006, based upon room availability at the hotel, for participants who would like to extend their stay. Reservations require a deposit equal to the first night's room and tax (currently 13%). Cancellations must be received 72 hours (3 days) prior to your arrival date in order to receive a full refund of room reservation deposits. Credit cards and checks may be used to hold your reservations.

Room reservations must be made no later than June 12, 2006. However, it is strongly recommended that hotel reservations be made as early as possible to ensure availability. After June 12, 2006, the hotel will accept reservations at the conference rate on a space-available basis only.

Upon check-in, the hotel will require a credit or debit card imprint or a cash deposit in the amount of \$50 for incidental charges (amounts not used will be refunded). Please note that while the first 20 minutes of toll free, local, and credit card access telephone calls are complimentary, additional time for telephone calls from the hotel may be expensive; use of a phone card or other alternative may be more economical.

Fitness Center and Spa

Training Institutes participants have complimentary, unlimited use of the **Canyon Ranch Fitness Center** located at the Gaylord Palms. The fitness center is open from 5:30 AM to 9:30 PM and offers state-of-the-art equipment including cardiovascular equipment with virtual fitness environments for an interactive workout, and a Smith Press System for bodybuilding. Many classes are available for a small charge, such as a Pilates program for body conditioning. Class schedules can be obtained at the Fitness Center.

Attendees can live the legend in a world exclusively created to soothe and

rejuvenate in an oasis of serenity at the **Canyon Ranch SpaClub**. Training Institutes participants will receive a 10% discount for all spa services. Here, highly trained professionals have one goal—to help you look and feel your best. A Mediterranean-inspired environment will surround you with restful colors in a private, tranquil atmosphere, and an extraordinary variety of revitalizing treatments and programs are designed to relax the body, ease the mind, and

energize the spirit. At the Canyon Ranch SpaClub, everything matches the quality and originality of Canyon Ranch Health Resorts, recognized as the best spas in the world for over 20 years. Discover unsurpassed pampering in the 20,000 square foot spa facility that includes sauna and steam rooms, an outdoor hot tub and pool, poolside massages at the South Beach pool, and a full-service salon. And, leave feeling better than you can imagine.

Orlando Activities

Discounted Tickets for Walt Disney World Theme Parks

Extend your stay in Orlando and enjoy *The Happiest Celebration On Earth*—the biggest celebration in Disney history. There has never been a more magical time to visit, with all four Walt Disney World Theme Parks featuring never-seen-before attractions, parades, and live entertainment. Discounted tickets that include a 10% advance purchase savings and a bonus ticket to visit Pleasure Island nightclubs are available only to Georgetown University Training Institutes participants and your family members and guests. A variety of special ticket options are available to Institutes participants and guests, including “after 4 PM” tickets that will allow you to enjoy the theme parks at a reduced price during the evening without missing Training Institutes sessions and multi-day, multi-park tickets. Detailed information about ticket types and prices is available on our website at <http://gucchd.georgetown.edu>, under 2006 Training Institutes, as well as instructions on how to purchase these tickets.

Breakfast with Disney Characters

Take your family to breakfast with the Disney Characters at the Hilton in the Walt Disney World Resort on Sunday, July 16, 2006 from 8:30 AM–11:30 AM.

A full breakfast buffet, including omelet station, is provided at a cost of \$18.95 plus tax and gratuity for adults and \$8.95 plus tax and gratuity for children ages 4 through 11. Children under 4 are free. Guests can also order from the menu at regular menu prices. Arrive early as admission is on a first-come, first-served basis; reservations are not taken. The Hilton is located at 1751 Hotel Plaza Boulevard, Lake Buena Vista, Florida. So take your children to the Hilton for a close encounter with their favorite Disney characters!

Other Orlando Attractions

Discounted tickets to other major attractions in the Orlando area also are available for Georgetown University Training Institutes participants. Visit the special link to the Orlando Convention and Visitors Bureau website at <http://georgetown.orlandomeetinginfo.com>, detailing discounted ticket options for attractions, including SeaWorld Orlando, Universal Studios, Busch Gardens Tampa Bay, Cirque du Soleil, Gatorland, Kennedy Space Center, Wet 'n Wild, Ripley's Believe it or Not, Medieval Times Dinner and Tournament, Dolly Parton's Dixie Stampede Dinner and Show, and many more!

Children's Program

At the Gaylord Palms, meetings aren't only for attendees! Kids have their very own agenda at the on-site La Petite Academy Kids Station, filled with one-of-a-kind adventures in a safe and nurturing environment unlike any other. With so many parents reluctant to leave their kids at home, and with the wonderful family vacation opportunity offered in Orlando, you can bring your children and feel secure that they will be offered exceptional activities and events at La Petite Academy—a resort within a resort that specifically caters to kids.

The Children's Program, open to children ages 6 months to 14 years, is offered by La Petite Academy Kids Station, a nationally recognized, experienced, and insured professional child care provider located on site at the Gaylord Palms. The Kids Station is a 4,000 square foot facility designed with play options to delight kids of all ages. Just wait until you see Construction Station, where young builders can shovel up truckloads of blocks and build skyscrapers with LEGO and DUPLO toys; Creation Station, where budding artists can finger paint or design a masterpiece; Kidz Space, sure to keep the gamers busy with Sega, PlayStation, and Nintendo games; Imagination Station, where the sky is the limit and stars are born; Relaxation Station, a place for kids to chill with a book, watch a video, or take a nap; and Soft Play Station, where it's a jungle and climbing the walls is allowed! Special themed activities will be added to the mix each day. Infants and toddlers will be well cared for in individual rooms.

La Petite Academy Kids Station is staffed with fun-loving professionals who are certified in early childhood

development and fully trained in first aid and CPR. An exceptional caregiver-to-child ratio is offered. Parents can rest knowing their children are in a safe, secure, and nurturing environment.

Choose from several options available to meet your child care needs:

- **Children Ages 3–14.** Drop your child off at the Kids Station for a full day, half day, or just a few hours. Fee is \$7.00 per hour per child—a 30% discount off regular rates for Training Institutes participants. Hours are 8:00 AM through 10:00 PM daily. Nutritious snacks and lunch are included.
- **Children Ages 7–14.** La Petite Academy will offer special off-site activities to explore Orlando on Thursday, July 13, Friday, July 14, and Saturday, July 15. The flat rate for these activities includes snacks, lunch, transportation, and applicable admission charges.
- **Infants and Toddlers.** For children under the age of three, La Petite Kids Station will provide infant and toddler rooms at all times. Age-appropriate activities will be provided, as well as cribs to accommodate sleeping schedules. Fee is \$7 per hour per child. Advance reservations are required in order to ensure appropriate staffing and equipment.
- **Special Events.** Child care will be provided during Training Institutes evening events at an hourly fee of \$7 per hour per child, with special dinner parties and entertainment included.
- **Additional Child Care Needs.** Please note that La Petite can provide additional child care on an hourly basis outside of the program hours of the Training Institutes. Contact La Petite Academy directly for any additional child care needs.

All reservations and payments will be handled directly through La Petite Academy Kids Station. Reservations should be made early to ensure space for your child and the best staffing arrangements at La Petite Academy. For more information and to make reservations, contact La Petite Academy via e-mail or phone and specify that you are with the Georgetown University Training Institutes.

La Petite Academy
E-mail: lpaflo@lpacorp.com
Phone: (407) 586-2505

Please note that appropriate activities and supervision should be arranged by parents for all children and adolescents accompanying Training Institutes participants to Orlando.

Schedule of Events at La Petite Academy Kids Station

Tuesday, July 11

"Earthly Adventures" We'll go buggy over amazing arachnids and incredible insects. Kids will dine on super spider snacks and earthworm mud and will make butterfly art and dinosaur models. A creepy good time guaranteed! **Ages 3–14**

Reception Child Care 6:00 PM – 8:00 PM
La Petite will host your children during the dinner reception. They'll eat hamburgers and hot dogs and be entertained by a story teller with songs. **Hourly fee includes dinner and entertainment. Ages 3–14**

Wednesday, July 12

"Beach Party" Kids will build sea creatures from sand, create their own miniature ocean, search for hidden treasures, and play with swamp goop. They'll discover what's found in the water and on the beach and have so much fun that they'll forget they're learning! **Ages 3–14**

Thursday, July 13

"Super Sports" Cool games are a must! We'll go wild with sack races, water relays, and three-legged races. Don't forget the air hockey tournament. No sports event would be complete without chips and beverages. **Ages 3-14**

Off-Site Adventure—Super Sports

9:00 AM – 5:30 PM

In the morning, we'll travel to the skating rink for dancing and skating. We'll come back to chill out and have lunch, and then in the afternoon we'll travel to the bowling alley for some real fun! Kids must check in by 9:00 AM or earlier for a 9:30 AM departure. **Flat fee is \$65 per child, including transportation, admissions, skates, bowling shoes, snacks, and lunch. Ages 7-14**

Welcome Banquet Child Care

5:30 PM – 10:00 PM

Pizza, Pizza, Pizza!!! Your children will enjoy a pizza party while you enjoy the Welcome Banquet. The evening will include a carnival of festivities including a face painter and balloon artist and a magic show. **Hourly fee includes dinner and entertainment. Ages 3-14**

Friday, July 14

"Arts and Crafts Bonanza" The whole day will revolve around art with a big selection of arts and crafts. **Ages 3-14**

Off-Site Adventure—Gatorland Zoo!

9:00 AM – 2:30 PM

We'll see live alligators, snakes and all kinds of other creepy crawly creatures!! Kids must check in with us by 9:00 AM or earlier for a 9:30 AM departure.

Flat fee is \$55 per child, including transportation, admission, snacks, and lunch. Ages 7-14

Saturday, July 15

"Free-Play Day" No schedules, just whatever comes up...the kids get to pick their favorites. **Ages 3-14**

Off-Site Adventure—SeaWorld

8:00 AM – 5:30 PM

We'll ride the rides, get behind the scenes tours, make shark tooth jewelry and get splashed by Shamu in our front row seats at the "Shamu Show." Kids must check in by 8:00 AM for an 8:30 AM departure. **Fee is \$135 per child, including transportation, admission, snacks,**

lunch, souvenir T-shirt, and shark tooth jewelry! Ages 7-14

Poster Session Child Care

5:30 PM – 8:00 PM

Kids Station will host a spaghetti dinner with a fun movie. **Hourly fee includes dinner and movie. Ages 3-14**

Continuing Education Credit

This activity has been planned and produced in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through joint sponsorship of Georgetown University Hospital and the Georgetown University Center for Child and Human Development. Georgetown University Hospital designates this educational activity for a maximum of 39.0 category 1 credits toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Application also has been made for continuing education credit through the American Psychological Association and the National Association of Social Workers. A maximum of 39 credits can be earned through participation in the Training Institutes and a pre-Institutes training program. Each participant may claim only those credits actually spent in training sessions. Attendees who are not physicians, psychologists, or social workers and who desire continuing education credit will receive a letter verifying attendance and the number of continuing education credits earned. This letter can then be submitted to the attendees' respective professional organizations, licensing entities, or employers in order to receive continuing education credit.

An application for continuing education credits must be completed on site and submitted along with a \$25 processing fee payable to Georgetown University and a completed Overall Evaluation form for the Training Institutes. Certificates and letters of attendance will be mailed following the Institutes.

Scholarships

A limited number of scholarships is available **to assist family members of children and adolescents with emotional problems and youth** to participate in the Training Institutes. **Scholarships will be in the form of partial or full waivers of the Institutes registration fee. Applicants should seek funding from other sources to cover travel and hotel costs. A limited amount of scholarship assistance is available to cover some of the costs of child care services through La Petite Academy for children ages 6 months through 14 years who may be accompanying participants to the Training Institutes.** Preference for scholarship assistance will be given to individuals who have not received scholarships for previous Training Institutes. **Applications for scholarship assistance must be submitted by May 12, 2006**, in the form of a letter that specifies: 1) the name, address, telephone number, and e-mail address of the person requesting assistance; 2) which, if any, family groups or organizations the applicant is affiliated with; 3) what assistance is anticipated from any other sources; 4) whether the applicant has received a scholarship for previous Institutes; and, most importantly, 5) how the applicant will be involved in developing the system of care in his or her home community. Scholarship applications can be submitted via e-mail to institutes_2006@comcast.net, via fax at 202-687-1954, or by mail to the address listed in this brochure. Applicants will be notified of the results of their requests as early as possible following the May 12, 2006 submission deadline.

Fees

The registration fee for the Training Institutes is \$695. This fee covers attendance at all Institutes, workshops, general sessions, poster session, pre-conference orientation, special forums, all materials, daily breakfast and breaks, welcome banquet, luncheon, and dinner reception at the poster session. Additional tickets for guests to attend the Welcome Banquet will be available for purchase on site at the Training Institutes.

Interpretation Services

Sign language and Spanish interpretation services will be provided at the Training Institutes. Please indicate your need for sign language or Spanish interpretation services by checking the appropriate box on the Training Institutes Registration Form.

Durante los Institutos, se prestarán servicios de interpretación para sordomudos e traducción al español. Por favor indique si usted necesitará estos servicios, en su forma de inscripción para los Institutos de capacitación.

American with Disabilities Act

If you require special accommodations to ensure your full participation in the Georgetown University Training Institutes, please provide that information at least ten days prior to the conference so that appropriate arrangements may be made. Space to describe special needs is provided on the Training Institutes Registration Form. Information regarding special needs can also be provided via e-mail to institutes_2006@comcast.net.

Sponsorship

The Training Institutes are funded and organized by the National Technical Assistance Center for Children's Mental Health at the Georgetown University Center for Child and Human Development in partnership with the Child, Adolescent and Family Branch of the federal Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. The Training Institutes are sponsored by the Georgetown University Hospital for continuing education credit.

In addition to funding by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, support for the Training Institutes is being contributed by The Annie E. Casey Foundation.

The Technical Assistance Partnership for Child and Family Mental Health, of the American Institutes for Research and the Federation of Families for Children's Mental Health, is co-sponsoring the Youth Leadership Track, the pre-Institutes training program Beyond the Rhetoric: Translating Knowledge into Policy and Practice to Advance Cultural and Linguistic Competence, and the System of Care Cinema. Vanguard Communications is co-sponsoring the pre-Institutes Communications Academy, as well as the Excellence in Community Communications and Outreach (ECCO) Recognition Program.

For Questions Contact:

National Technical Assistance
Center for Children's Mental Health
Georgetown University Center
for Child and Human Development
3300 Whitehaven Street, NW, Suite 3300
Washington, DC 20007
Phone: 202-687-5000
TTY: 202-687-5503 • Fax: 202-687-1954
E-Mail: institutes_2006@comcast.net
Website: <http://gucchd.georgetown.edu>

Registration

Registration can be completed in several ways:

- **Register Online**—Register online at the conference website at <http://gucchd.georgetown.edu>, under 2006 Training Institutes. Complete the online registration form by following the instructions on the website.
- **Mail or Fax PDF Form**—Print out and complete the PDF version of the registration form on the conference website at <http://gucchd.georgetown.edu>, under 2006 Training Institutes. Mail or fax completed form to the address or fax number below.
- **Mail or Fax Brochure Form**—Complete the registration form provided in this brochure. Detach completed form and mail or fax registration to the address below.

Training Institutes

National Technical Assistance Center for Children's Mental Health
Georgetown University Center for Child and Human Development
3300 Whitehaven Street, NW, Suite 3300 • Washington, DC 20007
FAX: (202) 687-1954 • WEBSITE: <http://gucchd.georgetown.edu>

This brochure and registration materials are available in Spanish and in English on the Georgetown University Center for Child and Human Development's website: <http://gucchd.georgetown.edu>, under 2006 Training Institutes.

Este folleto y el formulario de inscripción se encuentran disponibles en español e inglés en el sitio del Internet del Georgetown University Center for Child and Human Development en: <http://gucchd.georgetown.edu>, haga click bajo el título de "2006 Training Institutes".



Training Institutes 2006

REGISTRATION FORM

Please **PRINT** clearly and do not use acronyms or abbreviations.

NAME _____ DEGREE _____

TITLE _____

AGENCY _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DAYTIME PHONE: _____ FAX: _____

E-MAIL: _____

REGISTRATION AND FEES: Indicate, by checking the appropriate box, which meeting(s) you are registering for:

- | | |
|---|----------|
| <input type="checkbox"/> Pre-Institutes Training: Cultural and Linguistic Competence (July 11-12) | \$200.00 |
| <input type="checkbox"/> Pre-Institutes Training: Communications Academy (July 11-12) | \$200.00 |
| <input type="checkbox"/> Training Institutes (July 12-15) | \$695.00 |

TOTAL AMOUNT DUE: \$ _____

- YOUTH TRACK:** ☐ I have registered for the Training Institutes, I am between 14-22 years of age, and I am interested in the Youth Track during the Institutes. AGE _____ DATE OF BIRTH ____/____/____
- ☐ I am interested in registering for the Special Course—Express Yourself: Youth Empowerment through Multimedia. (Participation is limited. Registrations will be accepted on a first-come, first-served basis until course is full.)

- SPECIAL SERVICES:** ☐ I require vegetarian meals.
- ☐ I require sign language interpretation services.
- ☐ I require Spanish interpretation services and Spanish-language material.
- ☐ I require special accessibility accommodations, please specify: _____
- _____
- ☐ I have other special needs, please specify: _____
- _____

PAYMENT METHOD: Please indicate your form of payment below. *Checks should be made payable to Georgetown University. The names of the registrants should be clearly marked on any checks and purchase orders mailed separately.*

- ☐ **Check:** Check # _____ ☐ **Purchase Order:** Purchase Order # _____

Credit Card: ☐ Visa ☐ MasterCard ☐ American Express

NAME ON CARD _____ SIGNATURE _____

CREDIT CARD # _____ - _____ - _____ - _____ EXPIRATION DATE _____

Emergency contact while you are at the Institutes: NAME: _____

DAYTIME PHONE: _____ EVENING PHONE: _____

Early registration is strongly recommended to ensure your participation in the Training Institutes. Space is limited, and registrations will be accepted on a first-come, first-served basis; when maximum capacity for the Institutes is reached, registrations will no longer be accepted. Registration forms and fees received after full capacity is reached will be promptly returned.

Registration cancellations must be submitted in writing (by e-mail, mail, or fax) by June 19, 2006 in order to qualify for a refund. A \$95 administrative fee will be applied to all refunds. **Persons cancelling after June 19 and no-shows are responsible for the entire registration fee and are not eligible for refunds.** However, substitutions will be accepted by e-mail, mail, fax, or phone, indicating the name of the person cancelling and the name, along with complete registration information, of the person substituting.

YOU WILL RECEIVE A CONFIRMATION OF YOUR REGISTRATION FOR THE TRAINING INSTITUTES.



National Technical Assistance Center for
Children's Mental Health
Georgetown University Center for
Child and Human Development
3300 Whitehaven Street, NW, Suite 3300
Washington, DC 20007

ORGANIZED BY:



National Technical Assistance Center
for Children's Mental Health
Georgetown University Center
for Child and Human Development

IN PARTNERSHIP WITH:



Center for Mental Health Services—
Child, Adolescent and Family Branch
Substance Abuse and Mental
Health Services Administration
U.S. Department of Health
and Human Services

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